

Directions in Self-Access Language Learning



This is a collection of articles on the topic of self-access language learning by a variety of experienced educators currently active in the field of English language teaching in Hong Kong. Separate chapters discuss a wide range of issues confronting ELT professionals in tertiary and secondary education, and in the private sector.

Directions in Self-Access Language Learning: David Gardner This is a collection of articles on the topic of self-access language learning by a variety of experienced educators currently active in the field of English language

SiSAL Journal Studies in Self-Access Learning Key words: Autonomous learning, self-access centre, self-access language of self-instruction and/or self-direction as modes of learning foreign languages

Self-Access Language Learning: Students Perceptions of and Directions. for. Research. into. SelfAccess. Language. Learning. Lindsay Miller, English Department, City Polytechnic of Hong Kong and David Gardner, English

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