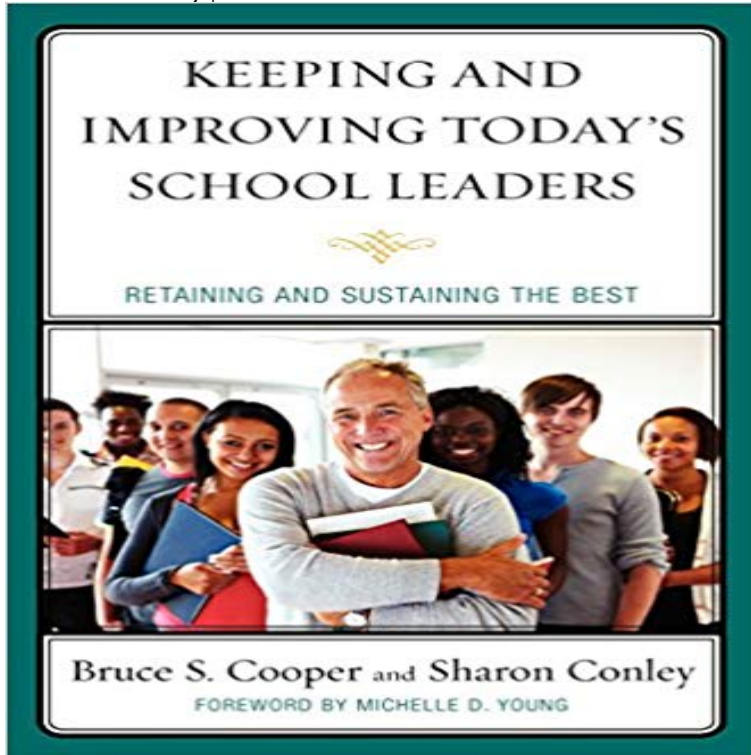


# Keeping and Improving Today's School Leaders: Retaining and Sustaining the Best



With dwindling funds and resources, tougher state and federal standards, and fatigue from more regulations and testing, many school administrators are giving up or crashing and leaving their posts. This book examines the process of sustaining and retaining quality leaders at the school and district levels. Beginning with a foreword by Michelle D. Young on the importance of administrative leadership in schools, subsequent chapters address: six steps of critical organizational supports for leaders; the need for socializing assistant principals into their roles; administrators' perceptions of their administrative teams; school routines and rituals; the need for administrator mentoring of Latina/Latino leaders; the relationship between superintendent leadership and principal job satisfaction and efficacy. Concluding with thoughts about retaining and sustaining the best leaders in dynamic environments, the various chapters offer contemporary views on retaining and encouraging school administrators throughout the life cycle. The chapters provide needed insight into what should and must be done to grow the best leaders for U.S. schools.

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